

**2023-24 SCHOOL IMPROVEMENT PLAN  
HURRICANE MIDDLE SCHOOL**

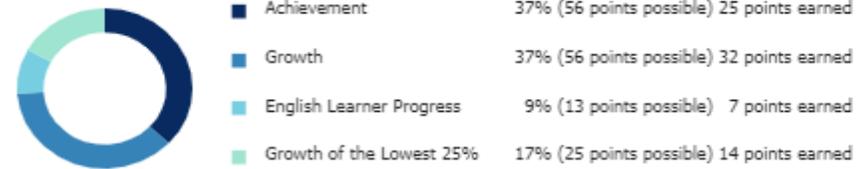
(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

78 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

80 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**POINTS WEIGHTED TO OVERALL SCORE**



**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: English Learner Progress and Growth of the Lowest 25%

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

**How are you currently assessing your progress in this area?**

Data Gateway, Benchmark Assessments, School Report Card, and CSIP			
2021-2022 Data Proficiency Score	2021-2022 Grade Level Score	---	Proficiency %
Language Arts 45%	ELA 8	46%	
Math 40%	ELA 9	43%	
Science 44%	Math 8	42%	
	Math 9	37%	
	Science 8	47%	
	Science 9	41%	

<b>Subgroup</b>	<b>Percentage</b>	<b>Based on your data, what will you do to increase student learning in these subgroups?</b>
Students identified as economically disadvantaged	ELA = 36% Math = 30% Science = 31%	We reduce class size to provide more one on one instruction.
Students with disabilities	ELA = 10% Math = 7% Science = 12%	* Hire a Sped Paraprofessional to provide targeted learning opportunities to special education students. * Hire an Intervention Specialist to monitor attendance/grades and work with students and their parents.
Students identified as English learners	ELA = 10% Math = 8% Science = 12%	* Continue to fund an ESL para and targeted learning opportunities to ESL students during our ESL advisory time period. * Hire an Intervention Specialist to monitor attendance/grades and work with students and their parents.
Students in major racial and ethnic groups	ELA = 33% Math = 43% Science = 55%	We reduce class size to provide more one on one instruction.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Continue to implement best teaching practices as researched and analyzed by the work of Dr. John Hattie

**What additional interventions might help those subgroups?**

1. Work with families to improve attendance.
2. Use habitudes SEL program to improve the overall wellbeing of our students.
3. Continue to fund and monitor the Tier 3 Advisory Project.
4. Continue to track and monitor graduation readiness by tracking 9th grade data.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

English Language Learner/Multilingual Learner student group  
Students with Disabilities student group

**How will your plan address the area that qualifies you as a TSI School?**

Continue to fund ELL Paraprofessional that can be in our school five days a week.  
Intervention Specialist to track attendance /grades and work with students and their parents.

Hire an

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

ELL teacher effectively communicates with teachers on: GVC's, Learning Targets, CFA's, Interventions and Growth. ELL teacher helps our faculty to focus on use of teaching strategies for ELL students. Placement of ELL students in homerooms for targeted learning outcomes.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

1. PowerSchool Attendance Data.
  2. Office Referrals and Log Entry.
  3. Teacher evaluations and observations.
  4. Graduation credit data.
- Advisory Project.  
student data.

5. Tier 3
6. PowerSchool at-risk

**List and link your school's data sources here:**

Description	Link
PowerSchool Attendance Data	
PowerSchool At-Risk Data	
Office Referral and Log Entry data	
Evaluation and Observations	
Graduation Credit Data	
Tier 3 Advisory Data	

**FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**

**How are you formatively assessing your progress in this area?**

HMS CSIP, Learning Coach Surveys, Log Entries, PLC Surveys, Weekly team collaboration agendas/forms, Faculty Surveys.

**List and link your school's data sources here:**

Description	Link
HMS CSIP	
Learning Coach Surveys	
Log Entries	
PLC Surveys	
Weekly collaboration meeting agendas and minutes	
Faculty Surveys	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$27,299.17
Distribution for 2023-24	+	<u>\$110,866.20</u>
Total Available Funds		\$138,165.37
Estimated Expenditures	-	<u>\$138,165.37</u>
Net Amount		\$0.00

**Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?**

Yes

No

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$72,882.52
Distribution for 2023-24	+	<u>\$158,711.49</u>
Total Available Funds		\$231,594.01
Estimated Expenditures	-	<u>\$231,594.01</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	Our goal is to improve 1% in both proficiency and MGP per grade level		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Increase student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1 Add sections to reduce class size. Sections of electives can also be added where there is a ripple effect of adding sections to targeted areas.	Salaries & Benefits	SLT TSSA	\$101,716.66 \$44,968.18
	2 Hire Paraprofessionals to support our goals.	Salaries & Benefits	SLT TSSA	\$28,748.71 \$64,625.83
	3 Use trust land money to provide funds for professional development opportunities for employees of HMS.	Salaries & Benefits	SLT	\$3,000.00
	4 Professional development for our teachers.	Contracted Services	SLT	\$1,700.00
		Travel for Professional Development	SLT	\$3,000.00

**\$247,759.38**

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

No

<b>PEERS GOAL #2</b>	Use funds to improve our learning environment and make it safer. Our goal is to improve 1 point in both student proficiency and MGP per grade level
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Increased student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1 Use TSSA funds to add hours/days to a certified counselor position.	Salaries & Benefits	TSSA	\$0.00
	2 Use TSSA funds to fund a Tier 3 Advisory PBIS program.	Salaries & Benefits	TSSA	\$3,000.00
	3 Use TSSA funds to purchase a Social Emotional Learning Program for HMS (like Habitudes or other such program).	Software	TSSA	\$3,000.00
	4 Use TSSA funds to run an after school mentoring and tutoring program for our students.	Salaries & Benefits	TSSA	\$2,000.00
	5 Provide stipends for extra duty, Medical training and Tech help and test coordinator	Salaries & Benefits	TSSA	\$1,000.00
				<b><u>\$9,000.00</u></b>

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes  No

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes  No

<b>PEERS GOAL #3</b>	Use funds to provide technology and learning extensions to teachers and students. Our goal is to improve 1 point in both student proficiency and MGP per grade level.
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Increase student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1 Use TSSA Funds to purchase additional technology hardware at HMS	Technology Related Supplies	TSSA	\$82,000.00
	2 Use TSSA Funds to purchase additional technology software at HMS.	Software	TSSA	\$10,000.00
	3 Use TSSA Funds to fund extensions at HMS.	Student Transportation / Field Trips	TSSA	\$4,500.00
	4 Use TSSA funds to provide credit recovery opportunities (scholarships) to HMS students	Supplies	TSSA	\$2,000.00
	5 Use TSSA funds to provide support in our fine arts classrooms.	Salaries & Benefits	TSSA	\$3,500.00
	6 Provide substitutes for teachers for school/educational opportunities.	Salaries & Benefits	TSSA	\$4,000.00
	7 PBIS Incentives/Programs	Supplies	TSSA	\$2,000.00
	8 Support academic needs within the classroom and school.	Supplies	TSSA	5,000.00
				<b><u>\$113,000.00</u></b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes  No

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**  
 Technology and supplies

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**  
 Technology

**Provide an explanation of how your school will publicize its plan.**

School Website and Principal letter home