2024-25 SCHOOL IMPROVEMENT PLAN
HURRICANE MIDDLE SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

82 *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

84 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)

POINTS WEIGHTED TO OVERALL SCORE

■ Achievement	37% (56 points possible)	24 points earned
■ Growth	37% (56 points possible)	35 points earned
■ English Learner Progress	9% (13 points possible)	7 points earned
■ Growth of the Lowest 25%	17% (25 points possible)	16 points earned

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: English Learner Progress and Growth of our lowest 25%

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Data Gateway, Benchmark Assessments, School Report Card, and CSIP

2022-2023 Data Proficiency Scores	2022-2023 Grade Level Scores - Proficiency %
Language Arts 47.6%	ELA 8, 39.8%
Math 29.2%	ELA 9, 55%
Science 49.8%	Math 8, 25.1%
	Math 9, 33.7%
	Science 8, 39.1%
	Science 9, 60%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA = 35.5% Math = 19.5% Science = 37.5%	We will reduce class size to provide more one on one instruction. We will provide extra help with paraprofessionals.
Students with disabilities	ELA = 10% Math = 8% Science = 12.2%	We will provide extra help with paraprofessionals. We will continue providing an Intervention Specialist to monitor attendance/grades and work with students and their parents. Our schedule and staffing will continue to include special education lab classes and study skills classes to help students stay caught up by giving extra help.
Students identified as English learners	ELA = 19.4% Math = 3.3% Science = 14.8%	We will reduce class size to provide more one on one instruction. We will provide an ESL para to work with the ESL students, parents, and the ESL teacher. We will continue to have a specific teacher teaching several ESL classes.
Students in major racial and ethnic groups		We will reduce class size to provide more one on one instruction. We will have an intervention specialist working with students with poor attendance and/or low grades.

What tier 1 changes might help those subgroups and your school's level of performance?

Continue to implement best teaching practices as researched and analyzed by the work of Dr. John Hattie. Continue improving the PLC process using student data throughout the year to increase student proficiency. Continue with professional development with all staff members on designated/scheduled days throughout the year.

What additional interventions might help those subgroups?

1. Work with families to improve attendance.
2. Use habitudes (or something similar) SEL program to improve the overall wellbeing of our students.
3. Continue to fund and monitor the Tier 3 Advisory Project.
4. Continue to track and monitor graduation readiness by tracking 9th grade data.

This section is only for TSI Designated Schools:

What subgroup(s) designate your school as TSI?

Students with disabilities

How will your plan address the area that qualifies you as a TSI School?

Continue to fund Paraprofessionals that can be in our school five days a week.   Continue to
use our Intervention Specialist to track attendance/grades and work with students and their parents.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Classroom teachers effectively work with Special education teachers and students on: GVC's, Learning Targets, CFA's, Interventions and Growth. Special education teachers help our faculty to focus on use of teaching strategies for special education students.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

1. PowerSchool Attendance Data.
2. Office Referrals and Log Entry.
3. Teacher evaluations and observations.
4. Graduation credit data.
5. Tier 3 Advisory Project.
6. PowerSchool at-risk student data.

List and link your school's data sources here:

Description	Link
PowerSchool Attendance Data.	
PowerSchool At-Risk Data	
Office Referral and Log Entry data	
Evaluation and Observations	
Graduation Credit Data	
Tier 3 Advisory Data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

HMS CSIP, Learning Coach Surveys, Log Entries, PLC Surveys, Weekly team collaboration agendas/forms, Faculty Surveys.

List and link your school's data sources here:

Description	Link
HMS CSIP	
Learning Coach Surveys	
Log Entries	
PLC Surveys	
Weekly collaboration meeting agendas and minutes	
Faculty Surveys	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		$6,905.63
Distribution for 2024-25	+	$118,583.72
Total Available Funds		$125,489.35
Estimated Expenditures	-	$125,489.35
Net Amount		$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?   Yes ☐   No X

TSSA FUNDING ESTIMATES

Carryover from prior year		$14,480.44
Distribution for 2024-25	+	$162,998.59
Total Available Funds		$177,479.03
Estimated Expenditures	-	$177,479.03
Net Amount		$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?   Yes ☐   No X

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	Our goal is to improve 1% in both proficiency and MGP per grade level by the end of 2024-25 academic year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**SCIENCE**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**MATHEMATICS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1 Paying teacher salaries and buying teacher prep periods to support our goal.	Salaries & Benefits	SLT TSSA	$123,489.35 $67,018.53
	2 Additional Para Support to support our goal.	Salaries & Benefits	TSSA	$54,460.51
	3 Add chrome books for LA, Science, and Math.	Technology Related Supplies	SLT	$2,000.00
	4 Testing coordinator for state and federal test.	Salaries & Benefits	TSSA	$500.00
	5 Provide funds for professional development opportunities for employees of HMS.	Salaries & Benefits	TSSA	$3,000.00
		Contracted Services	TSSA	$1,000.00
				$251,468.39

PEERS GOAL #2	Use funds to improve our learning environment and make it safer. Students will continue learning and practicing our HMS three core values of Respect, Responsibility, and Kindness. Strive to have one adult in our building that a student can go to for help and/or be an advocate for.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1 Provide a tier 3 intervention for both 8th grade and 9th grade that provides after school time for these students with their homeroom teacher helping with academics.	Salaries & Benefits	TSSA	$3,000.00
				$3,000.00

PEERS GOAL #3	Our goal is to improve 1 point in both student proficiency and MGP per grade level
FOCUS AREA	**1. STUDENT LEARNING**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1 Use TSSA Funds to purchase additional technology hardware at HMS(e.g. Chrombooks, licenses, laptops, etc..)	Technology Related Supplies	TSSA	$25,000.00
	2 Use TSSA Funds to purchase additional technology software(e.g. attendance, Language Arts, Math, Intervention)	Software	TSSA	$16,000.00
	3 Use TSSA Funds to fund academic field trips	Student Transportation / Field Trips	TSSA	$3,000.00
		Salaries & Benefits	TSSA	$1,000.00
	4 Use TSSA funds to provide support in our fine arts classrooms.	Salaries & Benefits	TSSA	$3,500.00
				$48,500.00

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology and supplies

Provide an explanation of how your school will publicize its plan.

School Website and Principal letter home