

2026-27 SCHOOL IMPROVEMENT PLAN HURRICANE MIDDLE

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

76 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

78 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Continue working on increasing our growth scores. Also, continue to working on English Learners progress and growth.



Achievement	37% (56 points possible) 25 points earned
Growth	37% (56 points possible) 31 points earned
English Learner Progress	9% (13 points possible) 4 points earned
Growth of the Lowest 25%	17% (25 points possible) 16 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Data Gateway, Benchmark Assessments, School Report Card, and CSIP	
2024-2025 Data Proficiency Scores	2024-2025 Grade Level Scores - Proficiency %
Language Arts, 44.4%	ELA 8, 40.6%
Math, 37.5%	ELA 9, 48.5%
Science, 52.1%	Math 8, 34.4%
	Math 9, 41%
	Science 8, 51.2%
	Science 9, 53.1%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA = 33.3% Math = 24.1% Science = 35.1%	We will reduce class size to provide more one on one instruction. We will provide extra help with paraprofessionals.
Students with disabilities	ELA = 17.3% Math = 7.3% Science = 21%	We will provide extra help with paraprofessionals. We will continue providing an Intervention Specialist to monitor attendance/grades and work with students and their parents. Our schedule and staffing will continue to include special education lab classes and study skills classes to help students stay caught up by giving extra help.
Students identified as English learners	ELA = 17.9% Math = 16.9 % Science = 20.9%	We will reduce class size to provide more one on one instruction. We will provide an ESL para to work with the ESL students, parents, and the ESL teacher. We will continue to have a specific teacher teaching several ESL classes.
Students in major racial and ethnic groups	ELA = 23.9% Math = 21.1% Science = 25.3%	We will reduce class size to provide more one on one instruction. We will have an intervention specialist working with students with poor attendance and/or low grades.

What tier 1 changes might help those subgroups and your school's level of performance?

Continue to implement best teaching practices as researched and analyzed by the work of Dr. John Hattie. Continue improving the PLC process using student data throughout the year to increase student proficiency. Continue with professional development with all staff members on designated/scheduled days throughout the year.

What additional interventions might help those subgroups?

1. Work with families to improve attendance 2. Use SEL program to improve the overall wellbeing of our students 3. Continue to fund and monitor the at-risk programs 4. Continue to track and monitor graduation readiness by tracking 9th grade data.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

* Hispanic

How will your plan address the area that qualifies you as a TSI School?

Provide a qualified ESL teacher that works well with students and parents. Our plan will include funding for an ESL para to work alongside the classroom teacher, students and their parents.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Communication with parents for help with both attendance and grades. ESL teacher work with regular education teachers for individual help with ESL students. Classroom teacher would receive help from HMS admin, district office specialist, and learning coach on best practices. Classroom teacher will receive coaching from district office ESL specialist.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

1. PowerSchool Attendance Data. 2. Office Referrals and Log Entry. 3. Teacher evaluations and observations. 4. Graduation credit data. 5. At-risk programs. 6. PowerSchool at-risk student data

List and link your school's data sources here:

Description	Link
PowerSchool Attendance Data.	https://powerschool.washk12.org/admin/pw.html
PowerSchool At-Risk Data	https://powerschool.washk12.org/admin/pw.html
Office Referral and Log Entry data	https://powerschool.washk12.org/admin/pw.html
Evaluation and Observations	https://powerschool.washk12.org/admin/pw.html
Graduation Credit Data	https://powerschool.washk12.org/admin/pw.html
At-Risk Programs	https://powerschool.washk12.org/admin/pw.html

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

HMS CSIP, Learning Coach Surveys, Log Entries, PLC Surveys, Weekly team collaboration agendas/forms, Faculty Surveys.

List and link your school's data sources here:

Description	Link
HMS CSIP	https://csip.washk12.org/
Learning Coach Surveys	https://sites.google.com/washk12.org/teachinglearningresources/
Log Entries	https://powerschool.washk12.org/admin/pw.html
PLC Surveys	
Weekly collaboration meeting agendas and minutes	https://hms.washk12.org/
Faculty Surveys	
Coaching Logs	https://sites.google.com/washk12.org/teachinglearningresources/

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$8,636.26
Distribution for 2026-27	+	<u>\$148,820.93</u>
Total Available Funds		\$157,457.19
Estimated Expenditures	-	<u>\$157,457.19</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$26,534.95
Distribution for 2026-27	+	<u>\$206,103.65</u>
Total Available Funds		\$232,638.60
Estimated Expenditures	-	<u>\$232,638.59</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Retain HMS staff and reduce class size for better individualized instruction. Support HMS programs and increase student learning. Our goal is to improve 1% in both proficiency and MGP per grade level.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Increase student proficiency and student growth measured by RISE and ASPIRE end of level testing.	1	Paying teacher salaries and buying teacher prep periods and class periods.	Salaries & Benefits	SLT TSSA	\$86,211.59 \$100,468.10
	2	Paraprofessional Support for successful student learning.	Salaries & Benefits	TSSA	\$49,139.36
	3	Provide funds for substitutes for professional development opportunities for employees of HMS.	Salaries & Benefits	SLT TSSA	\$3,000.00 \$3,000.00
	4	Stipend for a Testing Coordinator for state and federal tests.	Salaries & Benefits	TSSA	\$648.25
	5	Provide funds for professional development travel opportunities for employees of HMS.	Travel for Professional Development	TSSA	\$8,000.00
	6	Provide funds for professional development opportunities for employees of HMS.	Contracted Services	TSSA	\$4,000.00
	7	Use funds to purchase additional technology such as chromebooks, monitors and projectors.	Technology Related Supplies	SLT	\$68,245.60
					\$322,712.90

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Our goal is to improve 1 point in both student proficiency and MGP per grade level by the end of the 2026-27 school year.
FOCUS AREA	1. STUDENT LEARNING

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased student proficiency and student growth measured by RISE and ASPIRE end of level testing. Send students to high school on track for graduation with 1% or better improvement than the previous year.	1 Use TSSA Funds to purchase additional technology, equipment, and hardware at HMS.	Technology Related Supplies	TSSA	\$17,345.13
	2 Use TSSA Funds to purchase additional equipment, and hardware such as copy equipment for student learning at HMS.	Hardware / Equipment	TSSA	\$10,000.00
	3 Use TSSA Funds to purchase additional software INCLUDING Google and School Messenger.	Software	TSSA	\$15,000.00
	4 Use TSSA Funds to fund academic field trips.	Student Transportation / Field Trips	TSSA	\$3,000.00
	5 Use TSSA Funds to fund substitutes for academic field trips.	Salaries & Benefits	TSSA	\$2,000.00
	6 Fine arts and music support.	Salaries & Benefits	TSSA	\$4,537.75
	7 PBIS incentives and support programs.	Supplies	TSSA	\$6,000.00
				\$57,882.88

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #3	Help progress the learning environment for HMS.
FOCUS AREA	1. STUDENT LEARNING

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase in participation and enrollment into classes.	1 Use TSSA money to increase the learning environment by helping complete the weight room for HMS	Supplies	TSSA	\$2,500.00
		Technology Related	TSSA	\$2,000.00
	2 Use TSSA money to increase the learning environment by replacing worn out tables, chairs, desks, and other things that are used in the classroom.	Supplies	TSSA	\$5,000.00
				\$9,500.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

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No

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If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology and/or professional development.

Provide an explanation of how your school will publicize its plan.

School website. Principal letters to parents. Community Council.