

# Final Report 2017-2018 - Hurricane MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$3,759	N/A	\$17,391
Distribution for 2017-2018	\$67,162	N/A	\$66,215
Total Available for Expenditure in 2017-2018	\$70,921	N/A	\$83,606
Salaries and Employee Benefits (100 and 200)	\$3,500	\$0	\$2,459
Employee Benefits (200)	\$0	\$0	\$465
Professional and Technical Services (300)	\$5,000	\$460	\$266
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$3,000	\$1,051	\$1,051
General Supplies (610)	\$17,500	\$14,568	\$13,497
Textbooks (641)	\$2,000	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$51,070
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$36,000	\$51,700	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$67,000	\$67,779	\$68,808
Remaining Funds (Carry-Over to 2018-2019)	\$3,921	N/A	\$14,798

## Goal #1 Goal

Support professional development by providing opportunities for teachers to collaborate, develop curriculum, attend conferences, improve instruction, develop assessments, analyze student data, develop and coordinate interventions and learning extensions.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.



## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Hire assistant to monitor and improve abilities of our intervention system.

**Please explain how the action plan was implemented to reach this goal.**

We did not complete this goal due to the hiring of a full time Learning Center Facilitator.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	lab assistant pay	\$3,500	\$0	We did not use this money.
	Total:	\$3,500	\$0	

## Goal #3 Goal

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Provide funding to support and implement learning extensions at HMS. The goal is to have Science Olympiad, Math Counts, and the recently introduced Lego Robotics fully implemented during the 2016-2017 year and provide support for the implementation of additional learning extensions. Funding will be used for equipment, materials, supplies and travel expenses.

## Academic Areas

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- Mathematics
- Technology
- Science

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Increase student involvement with STEM extensions. We will compare the numbers from this year to next year for our data analysis.

**Please show the before and after measurements and how academic performance was improved.**

We had increased participation and success in our Math Counts Program, and we successfully started a Science Olympiad team with over 30 students participating in local and regional competitions. Both teams represented our school well at the competitions they attended.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide STEM teachers with STL money for the purpose of improving extensions.

**Please explain how the action plan was implemented to reach this goal.**

We were able to provide funding for entry fees, training manuals, materials, and equipment, as well as pay for travel to get both of these teams to local and regional competitions. Our interest and participation was up. Our Math Counts team took second in the district competition and was top 10 at the state competition. Our Science Olympiad team placed in several events at the district level.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Supplies for stem labs and extensions.	\$2,000	\$1,758	We used STL funds for Math Counts competition registration and Science Olympiad materials and equipment.
	Total:	\$2,000	\$1,758	

## Goal #4 Goal

Purchase mobile computer labs to support school-wide learning. A significant amount of curriculum is accessed through computers. Rather than moving students to a dedicated writing lab, we move mobile computer labs to the classrooms. Teachers have expressed a growing need for additional labs.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will compare next years SAGE scores with this years SAGE scores to determine if there is any measurable student growth.

**Please show the before and after measurements and how academic performance was improved.**

Most HMS SAGE scores went up dramatically from 2017 to 2018. Language Arts 8 scores went up 11 points. Language Arts 9 scores went up 10 points. Science 8 scores went up 13 points. Biology scores were dramatically higher than the last time we had Biology at HMS in 2016 (2016 = 60, 2018 = 94). Our Earth Systems scores were exactly the same as last year. Both 8th and 9th grade math scores dipped slightly.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Media coordinator and computer tech will purchase and set up carts for teacher use.

**Please explain how the action plan was implemented to reach this goal.**

The plan was implemented as outlined. It should be noted that we over spent on this due to the fact that we used an overage that came from the 2016-2017 STL plan.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
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	Total:	\$36,000	\$51,700	
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Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase four new ChromeBook COWS.	\$36,000	\$51,700	Actual Use. Plus we used our 2016-2017 carry over to fun 2 additional Chromebook COW's plus two additional carts - replacing carts that were in disrepair.
	Total:	\$36,000	\$51,700	

## Goal #5 Goal

Provide scholarship funds to students who are credit deficit in core classes. Counselors will identify students who have failed core classes and assist them in enrolling in Utah Online courses to make up lost credit. Students who enroll in the online courses and earn credit will receive a scholarship of \$25.00 to help pay for the course. The scholarships will help increase the number of students who begin their sophomore year on track to graduate.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Monitor and count credits recovered by using these funds.

**Please show the before and after measurements and how academic performance was improved.**

We did not complete this goal. Other school funds were used to complete this goal.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide STL money for at-risk students to use for credit completion.

**Please explain how the action plan was implemented to reach this goal.**

This goal was not met. we did not use these STL funds.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Provide Scholarship Money to students seeking financial assistance to recover original credit.	\$1,500	\$0	We did not use these funds.
	Total:	\$1,500	\$0	

## Goal #6 Goal

Fund educational field trips.

## Academic Areas

- Reading
- Mathematics
- Science
- Social Studies

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Surveys will be conducted and student achievement will be monitored and tracked.

**Please show the before and after measurements and how academic performance was improved.**

Students were taken on a math and engineering competition field trip. The team placed in the top ten in the state of Utah.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide funds that will allow teachers to provide out of the classroom learning experiences.

**Please explain how the action plan was implemented to reach this goal.**

STL Funds were used to transport our students to a math and engineering state competition.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	STL funds will be used to help teachers take students on educational field trips.	\$3,000	\$1,051	Actual Use
	Total:	\$3,000	\$1,051	

## Goal #7 Goal

Fund physical and life science labs.

## Academic Areas

- Technology
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Compare SAGE scores/data from this year to past years.

**Please show the before and after measurements and how academic performance was improved.**

https://www.utah.gov/education/assessment/assessment-reports



## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1- We have found 8 books that have curricular collaborative-student-based activities that are appropriate to help with our instruction. Ideally a set for each teacher (we can make copies for instructional purposes on the material).
- 2- We found some books on the Common Core (test and work booklets) that we would like to have as a department to see how the problems actually look from grades 3-7.
- 3- With the Common Core books they offer an 8th grade too. We would ideally like to have that set each, but could do a department set too.

**Please explain how the action plan was implemented to reach this goal.**

Because of some turnover in our math department our math team chose not order these books.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	Fund the texts mentioned in this goals action plan.	\$2,000	\$0	We did not use these funds.
	Total:	\$2,000	\$0	

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$14,798 to the 2018-2019 school year. This is 22% of the distribution received in 2017-2018 of \$66,215. Please describe the reason for a carry-over of more than 10% of the distribution.

The former administration put together most of this plan before the current administrative team took over for the 2017-2018 school year. Most of the goals were met but some were not.

## Increased Distribution (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will give additional funding to the math and science teachers to upgrade their labs.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

The additional money was sent on additional Chromebooks and the carts to store them in. Almost every teacher that wants a portable ChromeBook Lab now has one at HMS and we are pushing the 1:1 ratio of students to a 21st century electronic device.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website



## Policy Makers

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The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Representative:**

Dist. 71 Last, Bradley G.

## Summary Posting Date

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A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	3	2017-05-15

## Plan Amendments

### Approved Amendment #1

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**Submitted By:**

Chris Homer

**Submit Date:**

2017-12-11

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-02-08

**District Reviewer:**

Kajsia Boyer

**District Approval Date:**

2018-02-12

**Board Approval Date:**

2017-12-12

**Number Approved:**

8

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2017-12-11

**Explanation for Amendment:**

RE: Amendment to 2016-2017 School Trust Lands Carryover. To Whom It May Concern, In 2016 Hurricane Middle School submitted a School Trust Lands Budget with the expectation that all the State Trust Land Goals would be met, and all State Trust Land money would be spent as allocated. Due to school administration changes mid-year, some of these goals were not met and the money was not all used, which created a \$17,391 surplus heading in to the 17-18 school year. The Hurricane Middle School Community Council would like to propose that we transfer the surplus/carry-over School Trust Lands money to our 2017-2018 report (Specifically Goal 4 Technology Equipment) to purchase two new Chromebook Portable Labs for two of our science teachers at the cost of \$17,000. Sincerely, Hurricane High School Community Council

**Final Explanation for Amendment:**

Thank you for approving this request.

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**No Comments at this time**

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[BACK](#)